

Consultation/RTI Consent Form - RETURN TO SCHOOL

Student Name: _____ DOB: _____

Grade: _____ School _____ Teacher: _____

Dear Parent/Guardian,

In order to better serve your child, the school would like to request a consultation from the Speech Language Pathologist (SLP).

SLP Name:

SLP Phone or Email:

Reason for Requesting Consultation (circle all that apply):

Articulation (pronunciation of sounds)

Language (understanding what other say, expressing ideas)

Pragmatics (social skills)

Fluency (stuttering)

Voice (voice quality, e.g. hoarse or nasal)

Specifically: _____

The consultation will include the following components (circle all that apply):

Interview with the student

Interview with the teacher

Observation of student to include gathering data on communication skills

Informal speech/language screening

Other: _____

Parent/Guardian: Please initial below to indicate whether or not you give consent for the SLP to complete this consultation, as well as give permission to provide RTI if recommended.

_____ I give consent for the consultation specified above.

_____ I **do not** give consent for the consultation specified above.

_____ I give consent for my child to participate in a Response to Intervention* model on the identified area(s) of concern without formal evaluation if recommended by the SLP.

_____ I **do not** give consent for my child to participate in a Response to Intervention*

Parent/Guardian Signature

Date

Consultation/RTI Consent Form - KEEP FOR YOUR RECORDS

What will happen next?

Consultation will be completed within _____ days of receipt of signed consent. The Speech Language Pathologist (SLP) will gather the information necessary to recommend appropriate activities that may benefit your child's communication performance in the general education classroom. The SLP may also determine that skills observed are within developmental expectations and no further follow-up with your child is needed. A summary of results will be communicated via written report, letter, email or a phone call.

*What is Response to Intervention/RTI?

Response to Intervention (RTI) is a form of assistance to see if your child responds to getting additional help from the SLP. This program is a regular education program. It is not part of special education.

RTI for speech/language skills is considered a "Tier 3 intervention" which means your child will remain in the regular classroom but receive some help in a specific area of concern from the SLP. Your child may be pulled out of the classroom at certain times of the day (ranging from 5-30 minutes, 1-5 days/week, depending on student needs) to work on the specific communication area of concern. Homework assignments may be assigned as part of this process.

If your child makes significant progress, RTI will be discontinued after a trial period of interventions.

If your child does not make significant progress or it appears s/he needs more support than RTI offers, a team meeting will be scheduled (teacher, parent, speech-language pathologist) to consider special education testing. If the team decides to move in that direction, the speech-language pathologist, and others as decided by the team, will evaluate your child's skills in a particular area (e.g., articulation). If your student meets the state criteria, s/he will be eligible to receive special education services and the team (including you) will meet to determine goals and services for your child.

What if I decline Response to Intervention/RTI?

The SLP will still make recommendations for interventions in the area(s) of concern if needed and your child will only receive assistance from the classroom teacher in the classroom. If your child does not make significant progress after the teacher implements these strategies, a meeting will be scheduled with you, the general education teacher, and the Special Education team to consider more formal evaluation in the area(s) of concern.

I have more questions. Who can I contact?

You may contact the SLP at: _____